

## mc donnell PLACEMENT TEST

### CLOZE TEST: STUDENT SHEET

Name: \_\_\_\_\_

Phone no: \_\_\_\_\_ Date \_\_\_\_\_

Time: 30 minutes

Total marks: 35

### PART 1

**Fill in the gaps using words from the box. You do not have to use all the words.**

My name is Pedro and I'm from Andorra. I am studying in a language school in England. (1) \_\_\_\_\_ teacher is from Scotland and she (2) \_\_\_\_\_ twenty-six years old. There (3) \_\_\_\_\_ fifteen people in my class. The students come from ten different countries. They (4) \_\_\_\_\_ all speak a little English. We do some grammar every day. Sometimes we (5) \_\_\_\_\_ videos and listen to songs.

Last week I (6) \_\_\_\_\_ to London to do some shopping. I wanted (7) \_\_\_\_\_ some presents for my family. But I found that some things are very expensive in London so I (8) \_\_\_\_\_ a lot.

Next week we (9) \_\_\_\_\_ to Edinburgh, in Scotland. My teacher says that it is the most beautiful city in Britain, but it will probably be (10) \_\_\_\_\_ than here. We are leaving (11) \_\_\_\_\_ five o'clock on Friday afternoon and travelling all night. We're going to stay in a hotel in the centre of Edinburgh, (12) \_\_\_\_\_ there are lots of shops and things to see.

are - are going - at - buying - can  
colder - didn't buy - from - going - has  
having - is - mine - my - not buy  
on - to - to buy - very cold - was  
watch - watching - went - where - which

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**PART 2**

**Fill in the gaps using words from the box. You do not have to use all the words.**

I started learning English when I (13) \_\_\_\_\_ in Secondary School. I didn't find it easy but my teacher advised me to listen to songs and (14) \_\_\_\_\_ books in English in my spare time and that helped.

I have (15) \_\_\_\_\_ English for four years and I have been in England now (16) \_\_\_\_\_ six weeks. Since I arrived I (17) \_\_\_\_\_ quite a lot of vocabulary but I still find grammar difficult. While I'm in England (18) \_\_\_\_\_ improve my speaking and learn to be (19) \_\_\_\_\_.

My father, who works in a hotel, wants (20) \_\_\_\_\_ and write English fluently so that I can help him in his business. But if I (21) \_\_\_\_\_ in the hotel, I won't be able to go to university to study law. When people ask me what (22) \_\_\_\_\_ to do, I usually tell them that my dream is to be a lawyer.

Now I'm in England I'm enjoying the chance to meet people from all over the world. I've made lots of good friends and I hope I'll (23) \_\_\_\_\_ to go and see them in their countries. Sometimes I wish I (24) \_\_\_\_\_ speak more languages - but then I think of all the grammar I would have to learn!

be able - been learning - can - could  
do I want - during - for - have learned  
I'd like to - I like - I want - learning  
me to speak - more accurate - most accurately - read  
reading - since - that I speak - to be able  
was - went - will work - work

### PART 3

**Fill in the gaps using your own words. Use ONE WORD ONLY in each space.**

One of the keys to effective language learning seems to be the environment (25) \_\_\_\_\_ which the learning (26) \_\_\_\_\_ place. Students (27) \_\_\_\_\_ to do well in a relaxed and happy atmosphere where they can (28) \_\_\_\_\_ up confidence and experiment with language without the fear of (29) \_\_\_\_\_ mistakes. Another key factor, namely motivation, is something which may come from (30) \_\_\_\_\_ environment or from within the students (31) \_\_\_\_\_. Although neither of these factors can be easily measured, (32) \_\_\_\_\_ of them seem to be required (33) \_\_\_\_\_ language acquisition and this may be one of the principal reasons (34) \_\_\_\_\_ the classroom remains an effective preparation area for language use in the (35) \_\_\_\_\_ world.